

**WEEK: 4**

**DATE:**

**UNIT: EGYPT THROUGH JUDGES**

Weekly Topic	Joseph and Early Egypt		
<p><b>Classtime</b></p>	<p><u>All</u>            Story of the World Vol. I            Ch. 6: "Joseph Goes to Egypt"            pp 39-45            Genesis 37-40 (Joseph)</p> <p><u>4/5+</u>            Victor Journey Through Bible            p 40-45 (Joseph)            Kingfisher 1999/2004, p 10-11            (Ancient Egypt)</p>	<p><u>All</u>            Story of the World Vol. I            Ch 2: Egyptians Lived on the Nile River            Genesis 41-44            (Joseph's Rise to Power)</p> <p><u>K-4</u>            Usborne History (Egypt)            2000/2002 UILE p 114-115</p> <p><u>4/5+</u>            Victor Journey Through Bible            p 46-49 (Joseph's Rise to Power)</p> <p><u>In Depth Reading</u>            Pharaohs of Ancient Egypt            p 29-63 this week</p>	<p><u>All</u>            Story of the World Vol. I            Ch 4: The Old Kingdom of Egypt            Genesis 45-50            (Israel Moves to Egypt)            (Jacob Dies)</p> <p><u>K-4</u>            Usborne History (Egypt)            2000/2002 UILE p 116-117</p> <p><u>4/5+</u>            Victor Journey Through Bible            p 50 (Israel Moves to Egypt)</p>
<p><b>Readers</b>  <b>K-2</b></p>	<p>Pyramid</p>		<p><i>(Joseph [Wildsmith]*)</i></p>
<p><b>3+</b></p>	<p>Pyramid  <b>and/or</b>  <i>(Joseph)*</i></p>		<p><i>(The Gift of the River)*            p 1-117 [The Old Kingdom]            [for advanced 3+ readers]</i></p>
<p><b>5+</b></p>	<p>Pyramid            (finish today)</p>	<p>Shadow Hawk            p 1- 95 this week</p>	<p><i>(The Gift of the River)*            p 1-117 [The Old Kingdom]</i></p>
<p><b>Family Read Aloud</b></p>	<p>The Golden Goblet            p 7-60</p>		
<p><b>Writing Ideas</b></p>	<p><b>Young Writer:</b> Help your student write a brief summary or do copy work from the SOTW reading.</p>	<p><b>Grammar:</b> Imagine you are one of Joseph's brothers. Pretend you are telling a story to your grandchildren, and describe your discovery of Joseph in Egypt and your move there.</p>	<p><b>Logic:</b> Take each Joseph story and write about which character qualities you observe in Joseph's life.</p>
<p><b>Optional Fiction and Resources</b></p>	<p>Greenleaf Guide to Ancient Egypt            Greenleaf Guide to Old Testament            *(<i>Young Readers Christian Library</i>)</p>	<p>Audio Tape by George Sarris on            The Life of Joseph (Gen. 37-50)</p>	<p><i>*We highly recommend these out of print titles as alternates or additional readers.</i></p>
<p><b>Mystery of History</b></p>	<p>MOH I— Week 4 "Early Egyptians"</p>	<p>MOH I— Week 5 "Joseph"</p>	<p>MOH I— Week 6 "Israelites in Slavery"</p>
<p><b>ACTIVITIES: Map/Timeline/ Color Page (4)</b></p>	<p>Timeline:            3200 BC Two Kingdoms United            3200 BC First Pharaoh            2682-2181 BC Old Kingdom            2575-2040 BC-- Pharaoh: CHEOPS            Dark Ages 400 Years after Cheops            2040-1640 B.C--Middle Kingdom  <b>See BP Timeline Figures for Week 4.</b></p>	<p>Timeline:            2000 B.C. The Bronze Age            Pyramids            Map: Egypt, Nile River, Memphis, Pyramids  <b>OR</b>  <b>See BP Timeline Figures and BP Map for Week 4: Joseph and Early Egypt</b></p>	<p>Timeline:            Favored Son of Jacob: Joseph            Joseph's jealous brothers throw him into a pit and sell him.            Joseph in Egypt: 1890 B.C.            1876 BC Israelites into Egypt            Israel in Bondage in Egypt  <b>See BP Timeline Figures for Week 4.</b></p>