

WEEK: 1 DATE:

UNIT: 1850s to Early 1900s

Weekly Topic Britain's Power, Slavery and the U.S. Underground Railroad			
Classtime	<p><u>K-4</u> If You Traveled on the Underground Railroad (K-4 Classtime this week)</p> <p><u>4/5+</u> Kingfisher History 2004/1999 p 337-39 (The World 1836-1913)</p> <p>Story of the World, Vol. 4 Ch. 1 (Britain's Empire)</p> <p><u>In Depth Reading</u> Streams of Civilization Vol. 2 Ch.8 p 175-196 (stop at "Romantic Idealism in the Arts")</p>	<p><u>4/5+</u> A History of US Liberty for All? (5) "Big Problems...Little Giant" "A Dreadful Decision" "Fleeing to Freedom" "Over River & Underground"</p>	<p><u>4/5+</u> A History of US War, Terrible War (6) "Dinner at Brown's Hotel" "A Divided Nation" "Harriet and Uncle Tom" "Harriet, Also Known as Moses"</p>
Readers		OR	
K-2	The Jumblies	Escape North! The Story of Harriet Tubman	
3+	Kidnapped by River Rats	OR Courage to Run: A Story Based on the Life of Harriet Tubman	
5+	Kidnapped by River Rats	OR Harriet Tubman: Freedombound (Heroes of History Series)	
Family Read Aloud	George Mueller: Guardian of Bristol's Orphans pgs. 1-61		
ACTIVITIES: Map/Timeline/ Cool History Wk. 1	<p>Timeline: (1837-1901) Queen Victoria rules England for 63 years (1819-61) Prince Albert (1851) Crystal Palace (1775-1862) Bahadar Shah, India (1857) Sepoy Rebellion, India</p> <p>See Timeline Figures and BP Map for Week 1: The Seven Continents</p>	<p>Timeline: (1857) Dred Scott Decision</p> <p>See BP Timeline Figures for Week 1.</p>	<p>Timeline: (1850-60s) Harriet Tubman and the Underground RR</p> <p>See BP Timeline Figures for Week 1.</p>
Writing Ideas	Young Writer: Help your student write a brief summary or do copy work from any reading.	Grammar: Your parents operate a 'station' on the Underground Railroad. Write an entry in your diary about receiving a passenger.	Logic: Compare and contrast Northern and Southern views about slavery.
Optional Fiction and Resources	<p>Christian Heroes Series 5+: William Booth: Soup, Soap and Salvation</p> <p>Captain's Courageous 5+ (Kipling)</p>	<p><i>Queen Victoria</i> (Green) 5+</p> <p>A History of US Sourcebook (11) Fredrick Douglass speech & the Dred Scott Decision</p>	<p>Trailblazer Series for 3+: Listen for the Whippoorwill (Harriet Tubman)</p> <p>Freedom Train 5+</p>

WEEK: 2 DATE:

UNIT: 1850s to Early 1900s

Weekly Topic Crimean War, Suez Canal and the Beginnings of the Civil War			
Classtime	<p><u>K-4</u> Abraham Lincoln (d' Aulaire) (K-4 Classtime this week)</p> <p><u>4/5+</u> Kingfisher History 2004/1999 p 350-51 (Crimean War)</p> <p>Story of the World, Vol. 4 Ch. 2 (West Against East) sect."The Crimean War"</p> <p><u>In Depth Reading</u> Streams of Civilization Vol. 2 Ch. 8 p 216, 217 "The Development of Modern-Nation States" and "Florence Nightingale" (stop at Italy Unites") and p226-228 (Stop at The Austrian Empire)</p>	<p><u>4/5+</u> Story of the World, Vol. 4 Ch. 10 (Canal to the East...) sect 2 "The Suez Canal"</p> <p>A History of US War, Terrible War (6) "Abraham Lincoln" "New Salem"</p>	<p><u>4/5+</u> A History of US War, Terrible War (6) "Mr. President Lincoln" "President Jefferson Davis" "Slavery"</p>
Readers			
K-2	The Little Princess		
3+	The Drummer Boy's Battle (Trailblazer: Florence Nightingale)		
5+	The Drummer Boy's Battle (Trailblazer: Florence Nightingale)		
Family Read Aloud	George Mueller: Guardian of Bristol's Orphans pgs.62-118		
ACTIVITIES: Map/Timeline/ Cool History Wk. 2	<p>Timeline: (1796-1855) Nicolas I, Russia (1853-56) The Crimean War (1860) F. Nightingale Starts First London Nursing School</p> <p>See Timeline Figures and BP Map for Week 2:The Crimean War and Suez Canal</p>	<p>Timeline: (1869) Suez Canal Opened</p> <p>See BP Timeline Figures for Week 2.</p>	<p>Timeline: (1860s) Jefferson Davis President of Confederate States</p> <p>See BP Timeline Figures for Week 2.</p>
Writing Ideas	Young Writer: Help your student write a brief summary do copy work from any reading.	Grammar: You meet Florence Nightingale after the Crimean War. Write about what she told you.	Logic: Explain how George Mueller trusted God to provide for him and what you have learned from his life.
Optional Fiction and Resources	Torches of Joy: A Stone Age Tribe's Encounter with the Gospel 5+ (Dekker)	Abraham Lincoln's World 6+ (Foster)	

WEEK: 3

DATE:

UNIT: 1850s to Early 1900s

Weekly Topic Britain's Reach and Lincoln's Problems			
Classtime	<p><u>K-4</u> At Her Majesty's Request: An African Princess in Victorian England (K-4 Classtime this week)</p> <p><u>4/5+</u> Kingfisher History 2004/1999 p 366-69 (British Empire)</p> <p>Story of the World, Vol. 4 Ch. 3 (British Invasions) sect. "The Great Game"</p> <p>Memorization Suggestion: Charge of the Light Brigade</p>	<p><u>4/5+</u> Kingfisher History 2004/1999 p 343 (South Africa)</p> <p>Story of the World, Vol. 4 Ch. 3 (British Invasions) sect. 2 "Wanderings through Africa"</p> <p><u>In Depth Reading</u> Streams of Civilization Vol. 2 Ch.10 "The Missionary Movement and Imperialism" p 241-242</p>	<p><u>4/5+</u> A History of US War, Terrible War (6) "John Brown's Body" "Lincoln's Problems"</p> <p><u>In Depth Reading</u> Streams of Civilization Vol. 2 Ch.9 "Representative Government in Western Europe" p223-224 (Stop at Political Situation in France) and Ch.10 "Causes and Results of Imperialism" p238-240</p>
Readers	Jungle Book (any version)		
K-2			
3+	Trial by Poison (Trailblazer: Mary Slessor)	and/or Quest for the Lost Prince (Trailblazer: Samuel Morris)	
5+	Christian Heroes Series 5+: Mary Slessor: Forward into Calabar		
Family Read Aloud	George Mueller: Guardian of Bristol's Orphans pgs.119-203		
ACTIVITIES: Map/Timeline/ Cool History Wk. 3	<p>Timeline: (1793-1863) Dost Mohammed Khan</p> <p>See BP Timeline Figures and BP Map for Week 3: Freedom for Afghanistan</p>	<p>Timeline: (1813-1873) David Livingstone</p> <p>See BP Timeline Figures and BP Map for Week 3b: Travels of David Livingstone</p>	
Writing Ideas	Young Writer: Help your student write a brief summary of do copy work from any reading.	Grammar: Pretend that you are traveling with David Livingstone. Write a letter telling your parents about what you saw.	Logic: Was John Brown's raid a moral act? Why or why not? What did it accomplish?
Optional Fiction and Resources	More Trailblazer Series for 3+: Escape from the Slave Traders	G. A. Henty Titles for 6+: To Heart and Cabul, the First Afghan War For Name and Fame, The Second Afghan War	