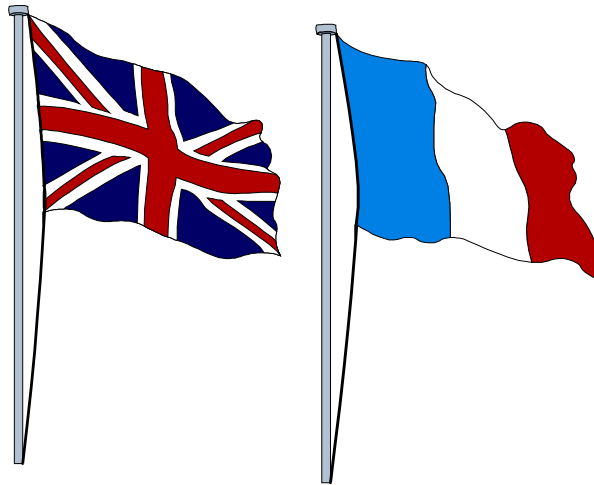




# **BIBLIOPLAN FOR FAMILIES**

**America and the World:  
1600-1850**



# *BiblioPlan for Families*

## *America and the World: 1600-1850*

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## **BiblioPlan for Families: America and the World: 1600-1850**

We hope you will find this plan user-friendly and easy to implement -- even for larger families. This study is designed for Christian families with children in Kindergarten through the 12<sup>th</sup> grade.

BiblioPlan represents *one* way to study history from a Christian perspective. In *BiblioPlan for Families: Ancient History*, Scripture and biblical history are featured. In *BiblioPlan for Families: Medieval, Renaissance, and Reformation*, we included a study of church history. In this year's study of *America and the World*, we feature texts with a Christian worldview and biographies of great Christians who served the Lord in a variety of contexts.

### **The BiblioPlan Idea:**

BiblioPlan for Families began when several of us homeschooling moms from Charlottesville, Virginia, designed the Ancient History year for each other for the 1999-2000 school year. The chronological time periods we chose were inspired by the history-study guidelines in *The Well-Trained Mind*. We created BiblioPlan to integrate quality historical literature with secular and Biblical history in a chronological way that was *easy to follow and required minimal parent preparation*. We enjoyed it so much that we made it available to other homeschool families. Many thanks to Cindy Nelson and Joyce Pors for their work on Ancient History, and to Deb Tewksbury and Julia Nalle for their consulting assistance with the America and the World studies.

### **Who We Are and How You Can Contact Us:**

*Susan Finck-Lockhart, M.Div.*, is married to Bill and is mom to Lydia, Karl, Kurt, and Maria Annelise. The Finck-Lockharts now live in China Spring, Texas. In addition to homeschooling, Susan is an ordained Presbyterian minister and a writer for Christian magazines. *Kristin Walker, R.N., BSN*, is married to Paul and is mom to Lauren and Daniel. In addition to homeschooling, Kristin is a critical care nurse. *Elizabeth Elder, M.A.*, is married to John and is mom to Catherine, Jonathan, Anna, Becca, and Rachel and has degrees in English and history. *Rusty Gorby* is married to Mark, a history major, and is mom to Jake, Katie and Justin and loves home-schooling them. Rusty has a B.A. in both English and Physical Education. She taught secondary English for almost 20 in Dallas, Texas, and Charlottesville, VA. *Julia Nalle*, a history-loving mom, teaches elementary history at the Charlottesville Co-op and continually gives us at BiblioPlan new ideas to make a better product for our customers. Our main "qualification" is that we love history and that we have "field tested" this approach with our children and with many Charlottesville families.

Once you've purchased a BiblioPlan, be sure to check our website occasionally [www.BiblioPlan.net](http://www.BiblioPlan.net). Our updates page has information about any necessary revisions or new additions you may be interested in. We prefer you contact us at our webmail ([ContactUs@BiblioPlan.net](mailto:ContactUs@BiblioPlan.net)). If necessary, we may be reached at (540) 949-5900.

### **Suggestions for Finding the Books We've Listed (Other than in your library):**

**In Print Books:** Inquire at your Barnes and Noble about an educator discount for homeschool families. If you order through them, you save the shipping expense by picking your books up at the store. Book sellers and your library's in-print book databases do not always list books that are indeed in print, particularly from smaller specialty publishing companies. When we have chosen a book from one of these smaller companies, we have noted the publisher's name and website within our annotation of the book. These annotated book lists are on the blue pages of your BiblioPlan.

**On line:** [www.Amazon.com](http://www.Amazon.com), [www.bestbuys.com](http://www.bestbuys.com), [www.dealpilot.com](http://www.dealpilot.com), or [www.addall.com](http://www.addall.com) **Catalogs:** Veritas Press ([www.VeritasPress.com](http://www.VeritasPress.com)), American Home School Publishing (800)684-2121, Rainbow Resource Center ([www.rainbowresource.com](http://www.rainbowresource.com)), Beautiful Feet Books ([www.bfbooks.com](http://www.bfbooks.com)), Greenleaf Press ([www.greenleafpress.com](http://www.greenleafpress.com)), Christian Book Distributors, ([www.Christianbook.com](http://www.Christianbook.com)), Sonlight Curriculum ([www.sonlight.com](http://www.sonlight.com))

**Out of print/used books:** [www.abebooks.com](http://www.abebooks.com), [www.bookfinder.com](http://www.bookfinder.com), [www.bibliofind.com](http://www.bibliofind.com), [www.alibris.com](http://www.alibris.com)  
[www.book-recycler.com](http://www.book-recycler.com), [www.half.com](http://www.half.com)

## **Making The Weekly Lesson Plans Work for Your Family:**

**Heading and Weekly Topic:** The heading begins with the numerical reference for the weekly lesson based on a 36-week school year. It then has a blank for the date (which you will fill in), and is followed by the name of unit. This year's study is divided into three units: the 17<sup>th</sup>, 18<sup>th</sup>, and 19<sup>th</sup> centuries. We follow them as closely as possible, but sometimes resources and quality literature choices don't 'fit' exactly, so we have been flexible within these centuries.

**Classtime History:** The three columns on our lesson plans represent three history lessons for the week. The amount of time your family spends on each classtime block will vary, but on average, you will spend about an hour. We suggest using a chronological / illustrated "spine" in combination with narrative historical resources. The majority of the classtime reading is in the following resources. (On occasional weeks, we have chosen additional resources that pertain to just that week.)

- 1) America and the World 1600-1850 Parent Companion will enhance the learning of your student. The Parent Companion brings together what will be read each week out of all the different sources. It also provided expanded information, that you will not find in *The Story of the World* or in the *History of U.S.* books. Church history, American history and World history are all interwoven throughout this Companion. The Companion also includes all the answers to the Cool History questions and Bonus Questions in the Cool History packet.
- 2) America and the World 1600-1850 Cool History. This packet contains a Cool History page for every week of your BiblioPlan. Each page includes Cool History Questions, a Bonus Question or Activity and a Cool Hands on Activity. Unless noted, all the questions come from the *Story of the World* readings for that week.
- 3) America and the World 1600-1850 Map Packet. Map work is a great way to review the information you have studied with your student and teach geography. Students will be able to complete the map work by using *Story of the World*, *Usborne*, or a globe.
- 4) The Usborne Internet-Linked Encyclopedia of World History (abbreviated 2000 UILE on the lessons) This is an illustrated, chronologically-arranged resources with brief world-history "snippets" on double-page spreads. It serves as one of the "spines" for grade levels kindergarten through fourth grade.
- 5) America and the World 1600-1850 Timeline with Timeline Figures. Take advantage of time-lining on the wall or in a notebook. Students recall their reading as they cut out and paste timeline figures on their timeline. Put the timeline on the wall so that they are reminded throughout the school year of what they have read during this exciting time period.
- 6) A Child's Story of America by Christian Liberty Press is the illustrated narrative resource we have scheduled for U.S. history for younger children. It can be read independently by fourth graders, but will appeal to listeners grades 1-6. An added benefit is the review questions at the end of each chapter. It is inexpensive, and is written from a Christian, but relatively balanced, perspective. With your older children, you might choose to compare and contrast this presentation with that of A History of US.
- 7) Story of the World, Volume 3: Early Modern Times, Susan Wise Bauer  
The chapters of this narrative resource are packed with information yet written in an engaging story-telling manner; the listening level reaches grades 1-6, independent reading for grades 5/6. The chapter sequence covers the time period differently than the order of our weekly topics; you'll notice the chapters are scheduled on our weekly lessons by content rather than in numerical order. Feel free to adapt for your convenience.
- 8) A History of US by Joy Hakim is one of the U.S. History narrative resources for this year's study. Reading level is grade 5+, however, listening level includes younger children. We have scheduled **chapter names** rather than chapter or page numbers as families may have the 1993, 1999, or 2002 version. This

## **Making The Weekly Lessons Work for Your Family (continued):**

series contains ten volumes, four of which are used in this year's study. These volumes are: Making Thirteen Colonies (Vol. 2), From Colonies to Country (Vol. 3), The New Nation (Vol. 4), and Liberty for All? (Vol. 5). (The remaining volumes pertain to Civil War to present day.) We did not schedule every single chapter from each of these volumes, as one of our goals at BiblioPlan is to provide a history study that is not overwhelming for families. We have chosen the chapters most pertinent to the weekly topic, and encourage reading these books cover to cover if you are so inclined.

9) Streams of Civilization Vol.2 by Gary J. Moes (Christian Liberty Press) We chose this as the **In Depth** resource for 7<sup>th</sup> and 8<sup>th</sup> graders in this year's study. Covering the events of world history with an emphasis on European and American culture, each chapter traces a particular themes including the history of Christianity and philosophy with their results in culture, politics, society and science. To help the reader to see the chronological relationships between the events, a timeline announces the beginning of each chapter. Throughout the text, particular points of interest, focusing on specific individuals and events, provide further information. Critical-thinking questions given at the end of each chapter will encourage students to discover the Christian implications of the material and its relevance for today's world. May purchase at [www.amazon.net](http://www.amazon.net) and [www.christianbook.com](http://www.christianbook.com) or directly from Christian Liberty Press at <http://ebiz.netopia.com/clpress> .

10) Meet the Great Composers by June Montgomery and Maurice Hinson has been added to enhance this year's history study. "Composer of the Week" is noted in script type in the classtime section of the weekly lessons. We take you chronologically through this great resource, which features a CD of beautiful selections from each composer. Susan's family did this right after Bible and worship each morning. On day one, we read the biographical sketch. Day two, we read the musical note, and day three, we did the activity and listened to the music.

**Readers:** Each week of the study, we've selected "real" books that complement the weekly historical topic. Occasionally, we just can't find a quality literature selection that fits the weekly topic perfectly, and in that case, we have chosen one that either features the country or the time period involved. We normally list a reader for each age range: K-2, 3+ and 5+. Most of the K-2 readers are picture books that will be read to the students. Some of the weeks, the reader we list for grade 3+ is also a perfect read aloud for grades K-2. Moms with children K-2 and 3+ may decide to get just the 3+ reader title and use it for both these age levels. Some families with advanced third-grade readers or fourth-graders may feel the books listed for 5+ are appropriate for their children. On both the weekly lessons and on the annotated book lists, we have indicated 5+ titles we suggest you consider for your advanced 3+ and fourth graders. Depending upon their length, 5+ readers are occasionally read over two weeks, and this is indicated with page number references.

**Scheduled, Optional, and Annotated Book Lists:** For your convenience, we described all the readers and resource books on annotated book lists (blue paper) and positioned them at the beginning of each unit. We suggest you familiarize yourself with these annotations and the reading schedule. Then, we recommend you highlight the titles you feel will work for your family on the scheduled and optional book lists we have provided (yellow paper) following these "Welcome to BiblioPlan" pages. This gives you a "shopping list" to work from. *All* the books for *all* ages are found on these lists. Only families with children of *all* grades K-8 would consider obtaining *all* the books on these lists. More than likely, families will highlight only a percentage of the books on these lists that they intend to purchase or check out from the library. We elected not to key our scheduled book list by grade levels, (K-2, 3+, 5+) as many of the books suit more than one grade level. There are many resources and books we could have included, but part of our service to you is narrowing down the choices (which can be overwhelming!) and coming up with a workable plan.

**Family Read Aloud:** Our families love listening to a great read-aloud in the evenings. Chosen whenever possible for their spiritual value, these books will not only immerse your family in history, but will open up discussion with your children about choices that honor God and character qualities worthy of emulation. Try having Dad read so

## **Weekly Lessons Continued:**

Mom can take a break and listen. For families with little ones, have special activities that you pull out only during read-aloud time. You'll read approximately 50 pages per week aloud.

**ACTIVITIES: Map/Timeline/Cool History/Color Pages:** Purchase **Biblioplan's *America and the World 1650-1800 History Timeline and Timeline Figures*** and ***History Map Packet*** to enhance learning. In the weekly lessons we have listed places, people and events you may include on the timeline and maps. The ***Cool History Packet*** contains Cool History Questions, a Bonus Question or Activity and a Cool Hands on Activity for every week of your BiblioPlan in order to expand your child's knowledge and joy of history. ***Coloring Books for American and the World*** plans should be available in the fall of 2009.

**Writing Ideas:** We've included creative writing ideas tailored for the grammar and logic stages. There are 3 levels of writing: **Young Writer** (narration or copy work for K-2), **Grammar Stage** (2nd-4th grade) and **Logic Stage** (5+). Listed on the weekly lesson plans, the grammar stage ideas are based upon narration/dictation, and the logic ideas promote synthesis and comparing and contrasting information.

**Optional Resources:** There are other classtime sources that could serve as replacements or supplements. For example, ***Mystery of History Vol. III***, a text with a Christian worldview, is an optional spine through the early 1700s. If you have time, feel free to enrich your study with this book, or make them available for your older children. The author of *Mystery of History*, Linda Hobar, has suggested that if high school students use the testing and activities in the *Mystery of History* curriculum, they may earn high school credit. In this ever-falling economy, this opens up doors to save money by studying one text as a family.

**Optional Fiction and Resources:** An abundance of children's literature choices and history resources are available for U.S. History during the years of 1600-1850!! We could not possibly have chosen from all these fiction titles you might want to consider for your voracious reader. For resources, we highlighted some primary resources and a critical thinking tool for U.S. History if you would like to provide more in-depth study for your older students. For fiction, we highlighted the Trailblazers Series, the Christian Heroes: Then and Now series, (Some are scheduled readers, and the remainder we listed as optional); G. A. Henty world history titles, and, a few 'jewels' we found along the way. We encourage you to browse through your local library and the catalogs we list on the page one, and check with vendors at your local home school conventions if you would like to gather additional optional literature for this time period. Also visit [www.teachwithmovies.org](http://www.teachwithmovies.org).

**Out-of-Print Books:** We avoid scheduling out-of-print books, and this year's study contains very few, but we occasionally recommend them because we have found no books in print that can compare. When we have chosen an out-of-print book, we try to offer an in-print alternative. Many of these books will be on your library's shelves or obtainable through inter-library loan. Most of these titles are also available for purchase at the web sites listed on page one of BiblioPlan. Each of these books is well worth the search – they really make the historical periods come alive!

**Substitutes:** There may be times when you just can't find a particular book, and with frustrating frequency, it seems, great in-print books we have chosen will go out of print after we have published BiblioPlan. In this year's study, there is so much children's literature available that you may already have suitable books on your shelves at home, and you can substitute them for some of the titles we suggest. Perhaps you will find that one of our optional resources or optional fiction titles will work instead of the scheduled resource. Don't fret if you can't find a particular title –BiblioPlan is intended to be a framework and guide, **not** a rigid course of study.

With a combined total of over 500 books titles listed in our four years of BiblioPlan, it is a monumental task to try to keep up with the books that go out of print. We will make an effort, however, to update BiblioPlan and provide as many in print titles as is feasible. We will list these on the updates page(s) of our website so you may pencil them in on your BiblioPlan for the next time you cycle back to it.

## **Weekly Lessons Continued:**

We've chosen several titles from the Trailblazer series (grades 3-6) by Bethany House (616-676-9185) or at <http://www.lights.ca/publisher/db/6/1586.html> , and from the Christian Heroes Then and Now Series and Heroes of History Series (grades 5+) by Youth With a Mission (800-922-2143) or <http://www.ywampublishing.com> . These series enhance your student's Christian worldview as they read about inspirational missionaries who served during 1600-1850. Each series has multiple titles – we've just chosen a few. Some of the Trailblazer titles have gone out of print, but most are still available.

**If your oldest child is a first grader:** You will likely choose just a few of the recommended classtime resources: A Child's Story of America, Usborne, and How We Crossed the West. Often, the scheduled family read-alouds will be too much for your early elementary student; the 3+ or 5+ readers would then be better choices. Don't push yourself or your young children too fast! Remember, you'll be coming around to this material again in four years, and will build on this foundation.

**If you have seventh and eighth graders:** The **In Depth Reading** is very important for these older students. Also, most of our scheduled 5+ readers are at a reading level suitable for 5<sup>th</sup>-8<sup>th</sup> grade. For alternate or additional reading suitable for your older students, be sure to check our optional fiction recommendations. The G.A. Henty titles, for instance, are higher grade level reading.

**See Introduction pages for the High School Supplement to include your high school student(s) in the family's study of history.**

**WEEK: 1****DATE:****UNIT: 17<sup>th</sup> Century**

<b>Weekly Topic</b>			
<b>The Empires of Spain and Sweden</b>			
<b>Classtime</b>	<p><u>All</u> Story of the World, Vol. 3 Ch. 1 ( A World of Empires) sec. “The Holy Roman Empire”</p> <p>Usborne History 2000 UILE p 292-297 (Looking at the last 500 years)</p> <p><u>4/5+</u> History of US Making Thirteen Colonies (2) Preface</p>	<p><u>All</u> Story of the World, Vol. 3 Ch. 1 ( A World of Empires) sec. “The Riches of Spain”</p> <p><u>K-4</u> A Child’s Story of America Ch.1 p 1-3 (Columbus the Great Sailor)</p>	<p><u>All</u> Read family choice selections from Companion E-book for Parents—Week 1.</p> <p><u>K-4</u> A Child’s Story of America Ch. 1 p 4-8 (Discouraging Days—end)</p> <p><u>4/5+</u> A History of US Making Thirteen Colonies (2) “A Sign in the Sky” “Across the Ocean”</p>
<b>In Depth or High School Reading 8+</b> (See tan pages for more high school options)		Streams of Civilization Vol. 2 (Intro.) p.1-9	
<b>Mystery of History/ All level option</b> (You may want to read some of the chapters next week.)	MOH Vol.III-Week 18 “Cervantes Writes Don Quixote (1605)	MOH Vol.III-Week 17 “Sir Francis Bacon and the Age of Reason”	MOH Vol. III Week 22 “Rembrandt”
<b>Readers</b>			
<b>K-2</b>	East of the Sun, West of the Moon	And/Or Following Isabella	
<b>3+</b>	East of the Sun, West of the Moon	And/Or Following Isabella	
<b>5+</b>	The World of Columbus and Sons		
<b>8+</b>	Complete English Poems, Pilgrim’s Progress and/or Scarlet Letter	For Weeks 1-12	
<b>Family Read Aloud</b>	Pictorial Pilgrim’s Progress pp 1-80		
<b>ACTIVITIES: Map/Timeline/ Cool History Wk.1</b>	Review the names of the centuries (17 <sup>th</sup> , 18 <sup>th</sup> , 19 <sup>th</sup> ) and remind your children which years they each cover.  17 <sup>th</sup> = 1600-1699 18 <sup>th</sup> = 1700-1799 19 <sup>th</sup> = 1800-1899	<b>BP Timeline for Week 1</b>  <b>BP Map for Week 1:</b> The 7 Continents	<b>BP Cool History for Week 1</b>
<b>Writing Ideas</b>	<b>Young Writer:</b> Help your student write a brief summary or do copy work from the SOTW reading.	<b>Grammar:</b> Look up Sweden or Spain in your encyclopedia. Would you like to live there? Write about why or why not.	<b>Logic:</b> Explain how the Spanish prosperity caused South America’s poverty.
<b>Optional Fiction and Resources</b>			<i>Blue Feather’s Vision K-4 Adventures in Colonial America</i>

**WEEK: 2**

**DATE:**

**UNIT: 17<sup>th</sup> Century**

Weekly Topic		Holland and Scotland	
<b>Classtime</b>	<p><u><b>K-4</b></u> A Child’s Story of America Ch.2 p 9-14 (Three Great Discoverers)</p> <p><u><b>4/5+</b></u> A History of US Making Thirteen Colonies (2) “The First Virginians”</p>	<p><u><b>All</b></u> Story of the World, Vol. 3 Ch. 2 (Protestant Rebellions)</p>	<p><u><b>All</b></u> Read from Companion E-book for Parents—Week 2</p> <p>Usborne History 2000 UILE p 302-305 (Review church, England)</p>
<b>In Depth or High School Reading 8+</b> (See tan pages for more high school options)	Streams of Civilization Vol. 2 Ch.2, p.23-28 (Stop at Catholicism vs. Protestantism)	Streams of Civilization Vol. 2 Ch. 3 p55“Spinoza”	Streams of Civilization Vol. 2 Ch. 2, p28-33 “Catholicism Versus Protestantism” (Stop at English Exploration)
<b>Mystery of History/ All level option</b>		MOH Vol. III—Week “The Jews of the Renaissance and Reformation (16 <sup>th</sup> -17 <sup>th</sup> Centuries)	
<b>Readers</b>			
<b>K-2</b>	Katie and the Windmill Cat		
<b>3+</b>	Mary, Queen of Scots: Queen Without a Country 1553-France	OR Hans Brinker: The Silver Skates	
<b>5+</b>	The Foundling	OR Hans Brinker: The Silver Skates	
<b>8+</b>	Complete English Poems, Pilgrim’s Progress and/or Scarlet Letter	For Weeks 1-12	
<b>Family Read Aloud</b>	Pictorial Pilgrim’s Progress pp 81-160		
<b>ACTIVITIES: Map/Timeline/ Cool History Wk.2</b>	<b>BP Map for Week 2:</b> Scotland and the Netherlands	<b>BP Timeline Figures for Week 2</b>	<b>BP Cool History for Week 2</b>
<b>Writing Ideas</b>	<b>Young Writer:</b> Help your student write a brief summary or do copy work from the SOTW reading.	<b>Grammar:</b> While Mary Queen of Scots was held prisoner by her cousin Queen Elizabeth, she wrote her letters. What do you think Mary wrote? Write a letter to Queen Elizabeth as if you were Mary.	<b>Logic:</b> Was Mary Queen of Scots a good leader? Why or why not?
<b>Optional Fiction and Resources</b>	* <i>Tudors and Stuarts</i> (Cooper)		

**WEEK: 3**

**DATE:**

**UNIT: 17<sup>th</sup> Century**

Weekly Topic			
Scotland, England and Jamestown			
<b>Classtime</b>	<p><u>All</u> Story of the World, Vol. 3 Ch.3 (James, King of Two Countries) sec. “James and His Enemies”</p> <p><u>4/5+</u> A History of US Making Thirteen Colonies (2) “English Settlers Come...” “John Smith”</p>	<p><u>All</u> Story of the World, Vol. 3 Ch.3 (James, King of Two Countries) sec. “King James’s Town”</p> <p><u>4/5+</u> A History of US Making Thirteen Colonies (2) “The Starving Time” “A Lord, a Hurricane...”</p>	<p><u>All</u> Read from Companion E-book for Parents—Week 3</p> <p>Usborne History 2000 UILE p 314,315 (Ideas of Europe)</p> <p><u>4/5+</u> A History of US Making Thirteen Colonies (2) “A Share in America” “Jamestown Makes It”</p>
<b>In Depth or High School Reading 8+</b> (See tan pages for more high school options)	Critical Thinking in U.S. History, Colonies to Constitution (use during weeks 2-6, 15-19)		
<b>Mystery of History/ All level option</b>		MOH Vol. III—Week 18 “The Founding of Jamestown”	MOH Vol. III—Week 19 “John Smyth: A Separatist of England” and “The Marriage of Pocahontas”
<b>Readers</b>			
<b>K-2</b>	Pocahontas (D’Aulaire)		
<b>3+</b>	A Lion to Guard Us		
<b>5+</b>	The Double Life of Pocahontas		
<b>8+</b>	Complete English Poems, Pilgrim’s Progress and/or Scarlet Letter	For Weeks 1-12	
<b>Family Read Aloud</b>	Pictorial Pilgrim’s Progress pp 161-Finish		
<b>ACTIVITIES: Map/Timeline/ Cool History Wk.3</b>	<b>BP Map for Week 3:</b> England and Jamestown	<b>BP Timeline Figures for Week 3</b>	<b>BP Cool History for Week 3</b>
<b>Writing Ideas</b>	<b>Young Writer:</b> Help your student write a brief summary or do copy work from the SOTW reading.	<b>Grammar:</b> Imagine you are living in Jamestown. Write a letter to your cousin back in England telling what life is like in for you.	<b>Logic:</b> You are a reporter for the Jamestown Journal. Write a story on the settlement, including interviews from both Indians and settlers.
<b>Optional Fiction and Resources</b>		Captain John Smith’s World (Foster) (6+)	<i>Jamestown</i> K-4 <i>Adventures in Colonial America</i>

# *BiblioPlan High School Supplement*

## America and the World 1600-1850

### 17<sup>th</sup> Century Unit

Date to begin unit \_\_\_\_\_

Date to complete unit \_\_\_\_\_

\*The 17<sup>th</sup> Century unit is weeks 1-12 of BiblioPlan for Families: America and the World 1600-1850.

<b>History Resource Choices and Pertinent Chapters</b>
<p><i>United States History Heritage of Freedom</i>, A Beka            Chapter 1: Discovery and Exploration            Chapter 2: The Thirteen Original Colonies            Chapter 3: Life in Colonial America</p>
<p><i>Opposing Viewpoints in American History, Volume I</i>, Dudley            Part 1: Colonial America                Viewpoint pairs 1-6, 8, 9</p>
<p><i>Kaplan's SAT II: U.S. History</i>, Wilner            Chapter 3: The Meeting of Three Peoples            Chapter 4: The Colonial Period</p>
<p><i>World History and Cultures</i>, A Beka            Chapter 17: France: The Road to Revolution (Section: "France Under Louis XIV")</p>
<p><i>Glencoe World History</i>, Spielvogel            Chapter 14: Crisis and Absolutism in Europe            Chapter 15: The Muslim Empires            Chapter 16: The East Asian World            (The content of chapters 14, 15 pertains to 1450-1800 and fits in this unit as well as the Reformation Unit.)</p>
<p><i>Western Civilization</i>, Spielvogel            Chapter 14: Discovery and Crisis in the 16th and 17th Centuries (Sect: "17<sup>th</sup> Century Crises", "Witchcraft")            Chapter 15: Response to Crisis            Chapter 16: Toward and New Heaven and a New Earth</p>

## Recommended Classical Literature for 17<sup>th</sup> Century Unit

*Complete English Poems*, John Milton (Gordon Campbell, editor) ISBN #0460872753

We suggest your high school student read *Paradise Lost* from this new Everyman edition of Milton. It is the most comprehensive paperback version available, with introduction, notes, selected criticism and chronology of Milton's life and times. It will give your student the best "helps" available, in addition to the Spark Notes guide. *Paradise Lost* is the greatest work of one of the most acclaimed poets in English literature. It has had a profound influence on Western culture, and has attracted a vast amount of critical commentary of every sort. 628pp.

*Pilgrim's Progress*, John Bunyan (Roger Sharrock, editor)

A great work of literature that will be a joy for a Christian student to read, this book will also encourage your student on his or her journey of faith. The publisher describes *Pilgrim's Progress* as "...a nearly flawless work of art, a masterpiece of religious allegory transformed into intense drama. Its style is an unsurpassed evocation of the power of plain English prose. The characters who appear on its pages are superbly individualized, indelibly alive, and as memorable as the landmarks on Christian's perilous journey toward salvation: the Slough of Despond and the Delectable Mountains, Doubting Castle and the House Beautiful, Vanity Fair and the Celestial City." The author's religious faith comes through, and the notes in the margins are helpful for interpreting cultural and literary terms. Penguin Classics edition, 336 pp.

*The Scarlet Letter*, Nathaniel Hawthorne (Nina Baym, Introduction) ISBN #0142437263

No high school reading list would be complete without *The Scarlet Letter*, the story of three New England settlers, their choices, and the Puritan society in which they live. Make sure to talk with your student about how our culture has changed since the 17<sup>th</sup> century with regard to morality.

From the publisher: "Roger Chillingworth, an aging scholar, arrives in New England after two years' separation from his wife, Hester, to find her on trial for adultery. For refusing to reveal her lover's identity, she is condemned to wear a letter 'A' sewn onto her clothes. Roger resolves to discover and destroy the man who has stolen his honor. For the next seven years, the participants in this bizarre love triangle privately suffer the consequences of betrayal, cowardice, and humiliation. Slowly but surely, the need for redemption grows in each, as the story hastens toward its dramatic close. *The Scarlet Letter* is Nathaniel Hawthorne's masterpiece."