

America and the World

1600-1850

Hands-On Maps



AMERICA AND WORLD 1600-1850

HANDS-ON MAP PACKET INTRODUCTION

Map work is a great way to review the information you have studied with your student and teach geography. Students will be able to complete the map work by using *Story of the World*, *Kingfisher*, *Usborne*, or a globe. On the top of each map are the corresponding chapters from The Story of the World. In the front of The Story of the World book, students will find a world map with the 7 continents and 5 oceans. On many of the maps, he/she will be asked to color in the bodies of water. This is a helpful task though it may seem repetitive. In the long run, your student will gain a better understanding of where the land is on his/her map, and it will be easier to remember how the water and land fit together.

You can tailor the map work to the grade level of your student. Here are suggestions for each unit:

1. **These instructions are only suggestions. We encourage you to tailor them for the developmental level of your student. Here are some possibilities of how you can make them age-appropriate:**

For K-2

- Write the words, and have them circle them as you read the directions.
- Don't give them all the directions. Choose what is most important to you.
- You label the maps, and have your child find the locations on the map as you say them.

For 3+

- Write the words on a white board or a piece of notebook paper, and have them copy them onto their map.
- Choose directions that will teach what is important to you. Don't exasperate your child with too much.
- Write the labels on another sheet of paper for your child to copy.

For 5+

- Have them spell out the words themselves.
 - Or, give them the directions. Let them read them, find the information in the appropriate text, and check their work with you.
2. **Encourage your child to use his reference books to find out how to spell the names of the various labels.**
 3. **Review questions are included in much of the map work. These are to facilitate discussion and help your student connect the work he is doing on the map with the study you have done.**
 4. **You may do the map work one day a week, or spread it out over the course of your week.**
 5. **You may add in coloring the water blue and the land green, as you like. These particular instructions are not often given.**
 6. **You are always welcome to add in additional map work from “In Depth Reading.”**
 7. **It is always helpful for you to do the map work alongside your student.**

I hope you enjoy working through the maps. Over the course of the year, if you and your student work the maps diligently, they should be able to identify the 7 continents, the major countries which they will study this year, the first 30 states and many of the bodies of water that surround the continents.

May God richly bless you and your student as you study and learn this year.

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LIST OF HANDS-ON MAPS

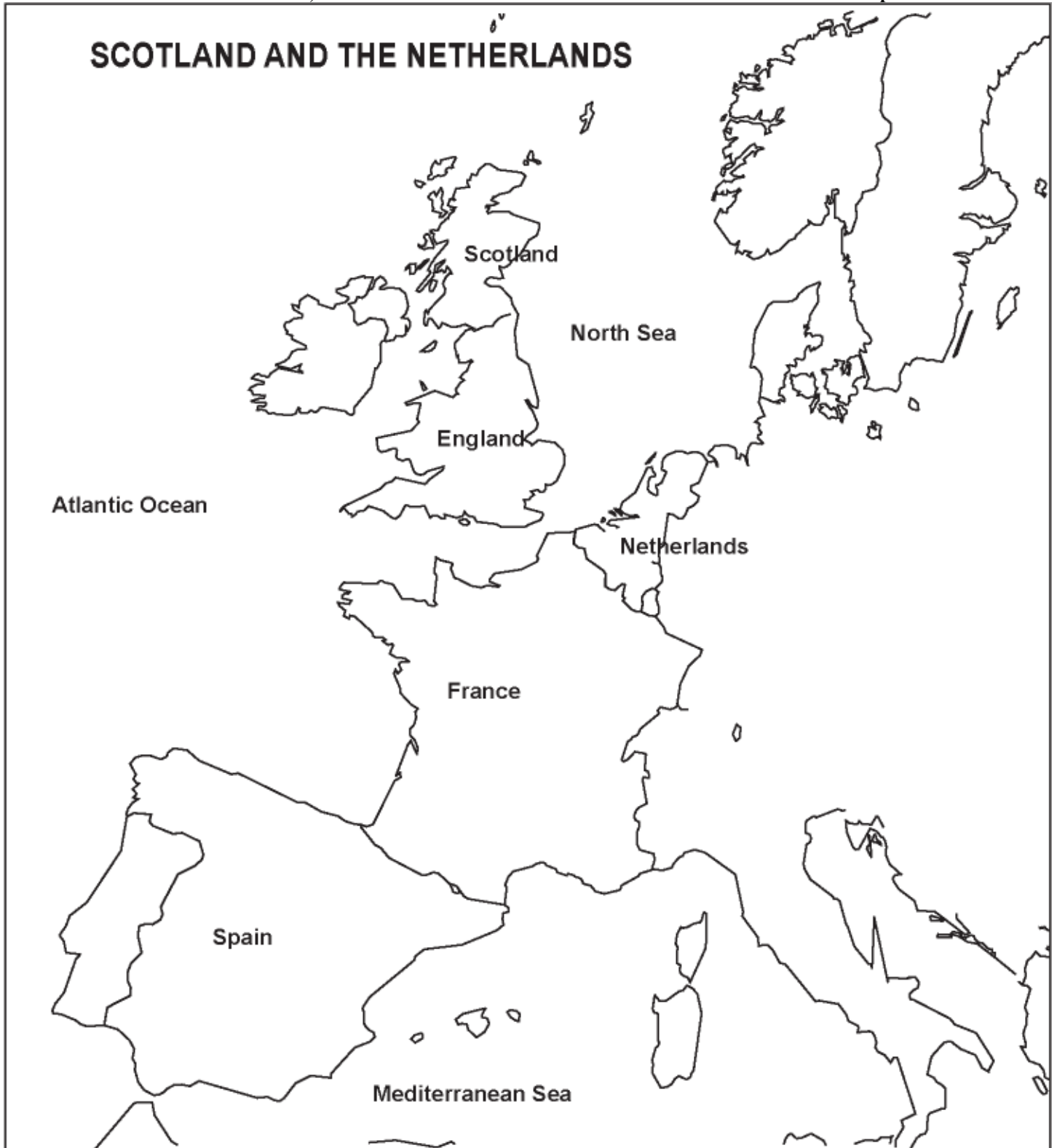
- Week 1 Map: The 7 Continents**
- Week 2 Map: Scotland and the Netherlands**
- Week 3 Map: England and Jamestown**
- Week 4 Map: English and French Settlements**
- Week 5 Map: The Crossing of the Mayflower**
- Week 6 Map: The Northern Colonies**
- Week 7 Map: The 13 Colonies**
- Week 8 Map: Triangular Trade Route**
- Week 9 Map: Europe in the Thirty Years War**
- Week 10 Map: Asia—Japan, Korea and China**
- Week 11 Map: Charles I, Cromwell and More**
- Week 12 Map: France and Prussia**
- Week 13 Map: Location of Native American Tribes**
- Week 14 Map: European Countries**
- Week 15 Map: Peter the Great's Reign in Russia**
- Week 16 Map: Ottoman Empire**
- Week 17 Map: Troubles in India**
- Week 18 Map: China's Territories**
- Week 19 Map: 4 Wars in Europe and North America**
- Week 20 Map: The Beginnings of a Revolution**
- Week 21 Map: Revolution!**
- Week 22 Map: The United States of America**
- Week 23 Map: The District of Columbia**
- Week 24 Map: "Down Under"**
- Week 25 Map: France in Rebellion**
- Week 26 Map: Russia During Catherine the Great's Reign**
- Week 27 Map: Inventions**
- Week 28 Map: China's Opium Troubles**
- Week 29 Map: Napoleon's Conquests**
- Week 29b Map: The Louisiana Purchase - 1809**
- Week 29c Map: Haiti**
- Week 30 Map: The Journey of Lewis and Clark**
- Week 31 Map: American Indian Resistance and Removal**
- Week 32 Map: The War of 1812**
- Week 32b Map: Napoleon's World**
- Week 33 Map: Freedom in South America**
- Week 34 Map: Slavery and Africa**
- Week 35 Map: Mexico and Texas**
- Week 36 Map: The World of 1850**

THE 7 CONTINENTS

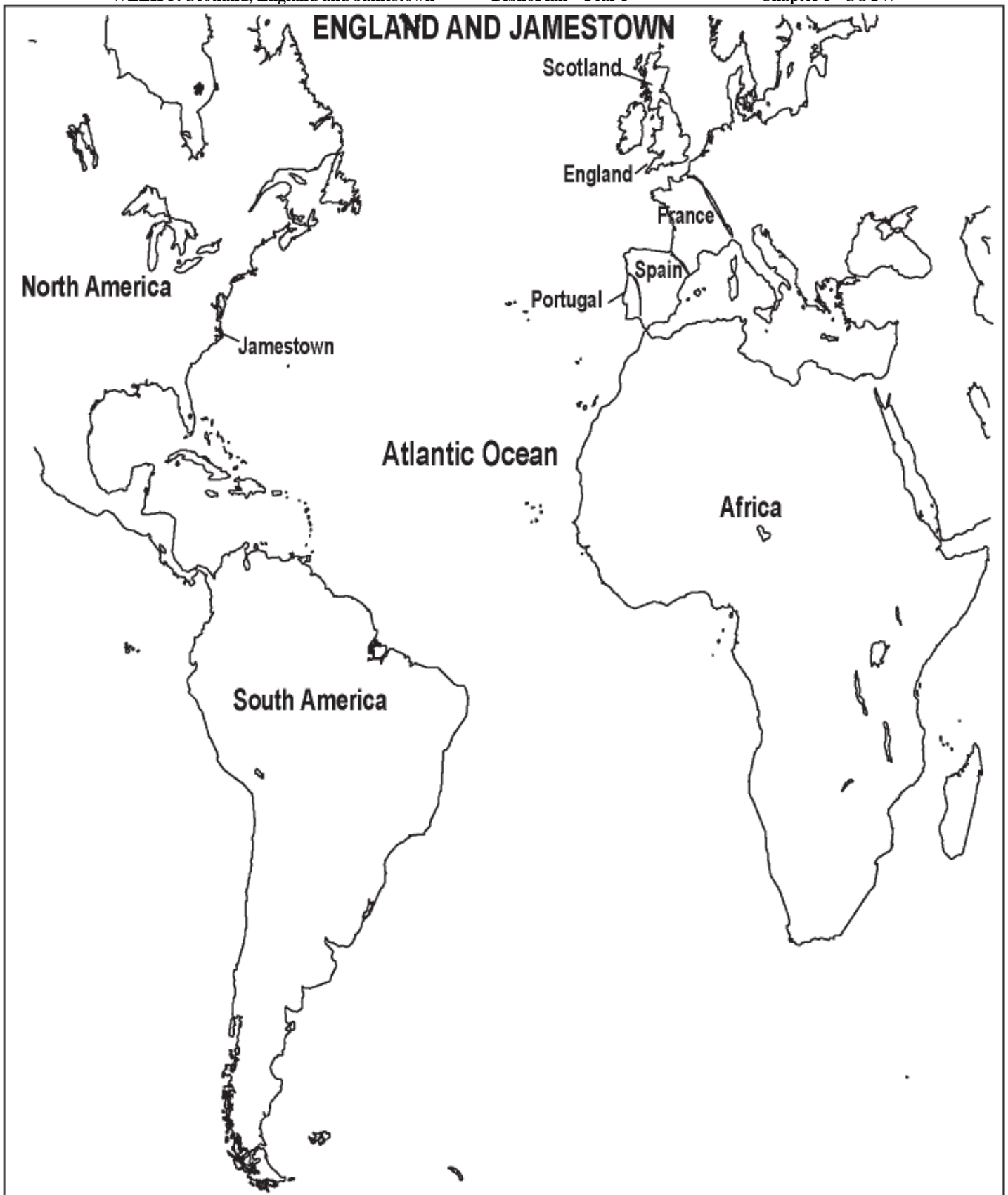


Follow the Directions - Use a globe if you need help!

- Color the Continent of Africa **green**
- Color the continent of Antarctica **white**
- Color the continent of Asia **yellow**
- Color the continent of Europe **red**
- Color the continent of Australia **brown**
- Color the continent of North America **orange**
- Color the continent of South America **pink**



- Color the **Atlantic Ocean, North Sea** and **Mediterranean Sea** blue - look at your globe and make sure you don't color in land!!
- Charles V gave Spain and the Netherlands to his son Phillip. Stripe **Spain** and the **Netherlands** in red.
- The Netherlands are below sea level - draw a **bucket** next to the Netherlands to help the people keep the water out!
- William the Silent inherited provinces in both the Netherlands and France - Write a **WS** over **the Netherlands** and **France**. Philip made William the governor over a large part of the Netherlands. William later led a revolt against Philip and the Spaniards.
- Mary Queen of Scots inherited Scotland. Lightly color **Scotland** with a **green pencil**.
- Mary fled to England for fear of her life. Draw a **green arrow** down to England.



- King James ruled both **Scotland** and **England**. Color them lightly in **blue**.
- King James had 3 ships built to sail to North America in search for gold. **Draw 3 small ships** in the Atlantic Ocean and label them **SC** for _____, **G** for _____ and **D** for _____.
- Draw a **gold line** from England to Jamestown (since they were looking for **gold!**)
- Draw a fort around the word **Jamestown** on your map.